

Montana Teen Driver Education and Training

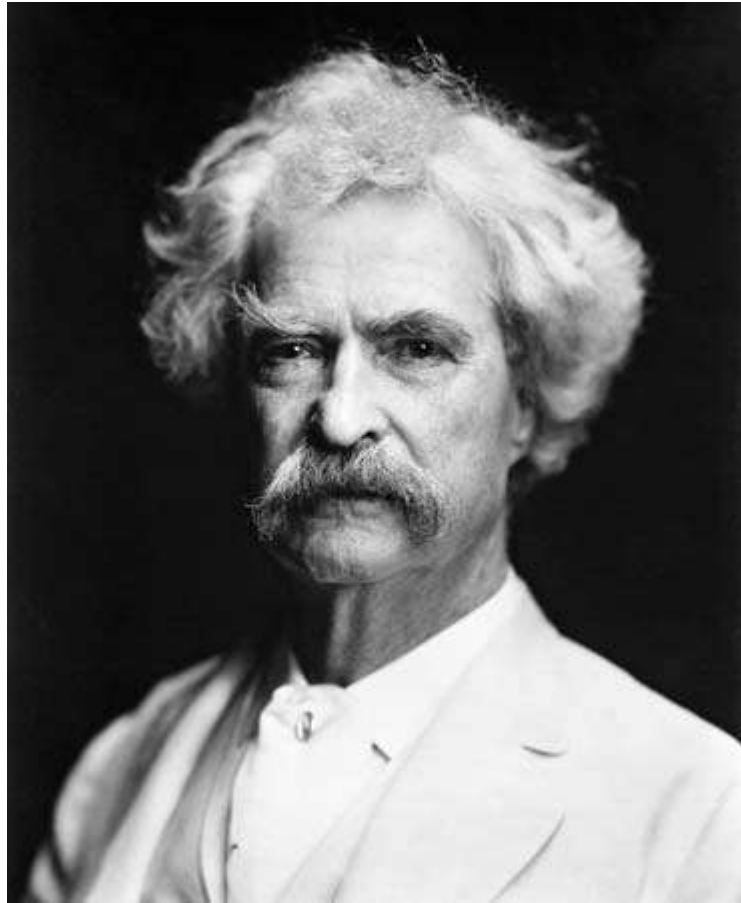
Module 1 Introduction & Overview

PARENT MEETINGS
AND REQUIREMENTS

Building Better Drivers



Driver Education, GDL, and Parent Involvement



*Education is the path from cocky ignorance
to miserable uncertainty.*

Mark Twain



What Can Parents Do?

- Be a role model for safe and smart driving
- Enroll your teen in Driver Education
- Supervise teen driving
- Set family driving rules, limits and consequences
- Know Montana's Graduated Driver License Law
<https://doj.mt.gov/driving/driver-licensing/#newdrivers>

Driver Education Parent Meeting

- Course schedule
- Requirements
- Expectations of the teen student and the parents/guardians
- Montana Graduated Driver Licensing (GDL) law
 - Requires 50 hours of supervised practice driving including 10 hours at night with an adult
 - Teens need 2 hours of driving practice each week to meet the required 50 hours within 6 months – Learner licenses are valid for one year
 - Limits passengers and restricts night driving with first year license

What are the risks facing young teen drivers?

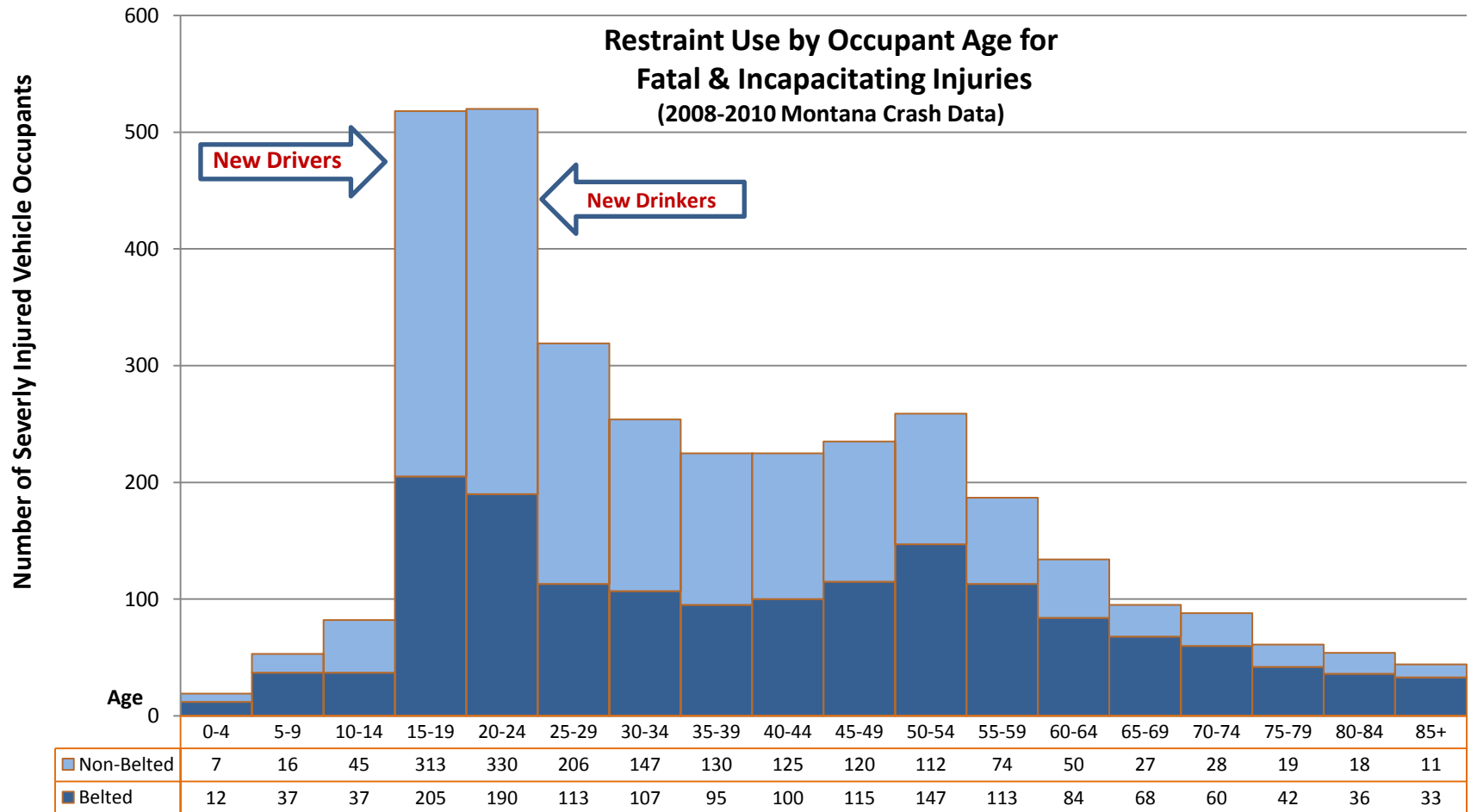
- Inexperience
- Speed
- Distractions
- Fatigue
- Alcohol is involved in about 16% of fatal crashes involving 16- and 17-year-old drivers



These factors cause crashes, but what ***kills***?

Not wearing a seat belt

Montana Crash Data



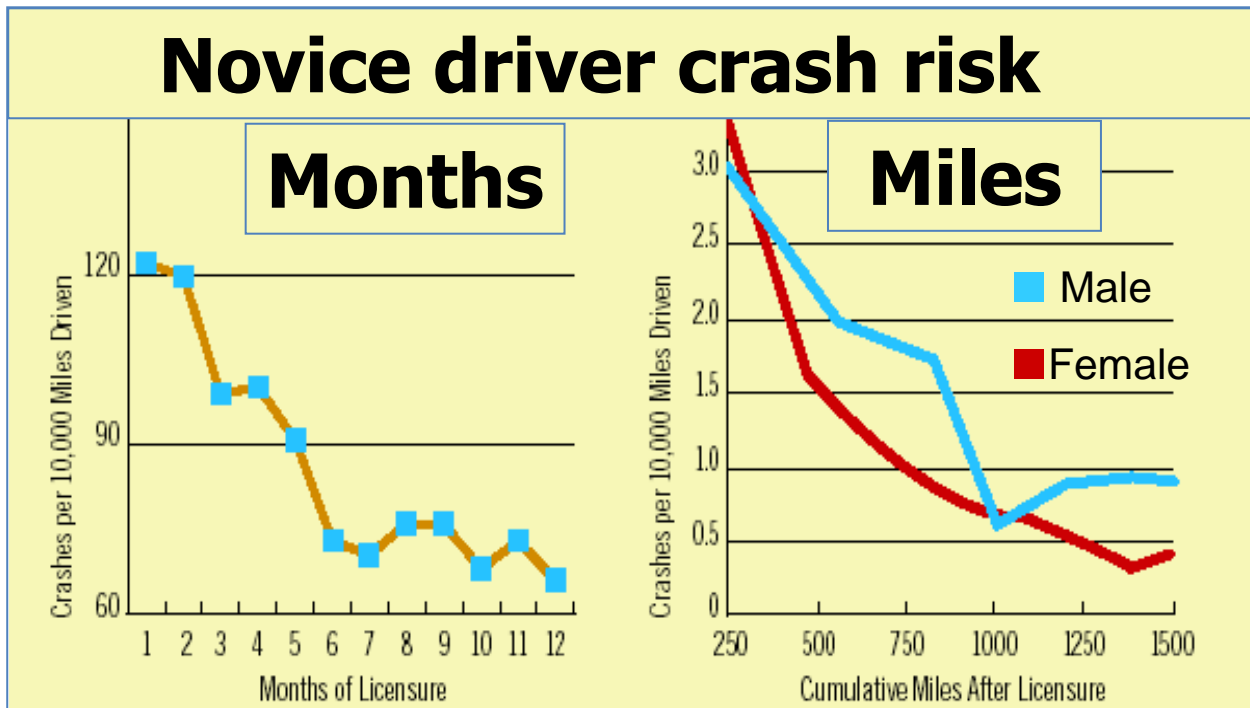
Major causes of vehicle crashes in Montana



Inattentiveness, carelessness and driving speed accounted for over 50% of Montana crashes in the past 10 years.

Teen drivers are inexperienced

Crashes often occur in the first 6 months or 1000 miles of driving



Source: Mayhew, 2002; McCartt et al, 2001
Confirmed in 2011 Research AAA Foundation for Traffic Safety

Montana Teen Crashes

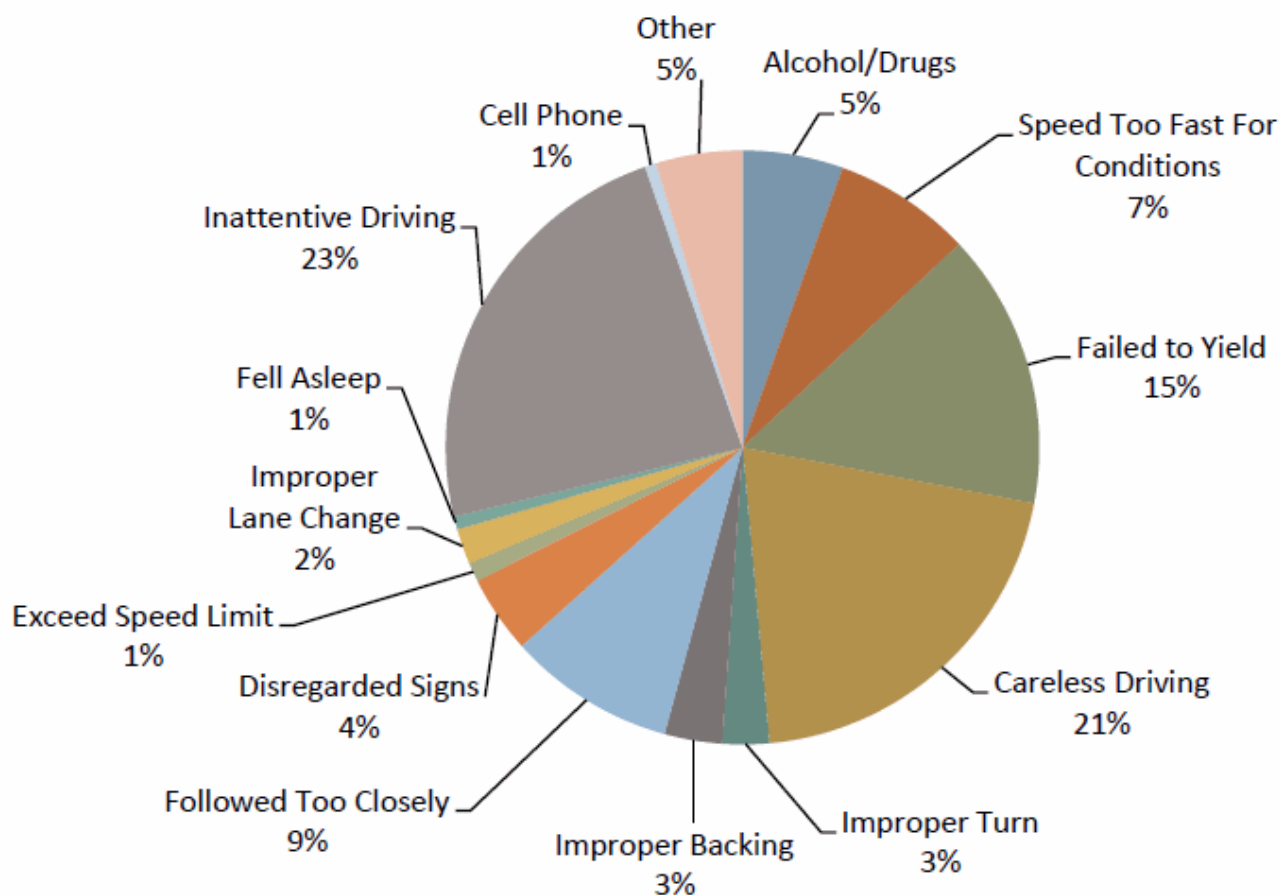
All new drivers—even straight-A students and "good kids"—are more likely than experienced drivers to be involved in a crash



The major causes of teen crashes in Montana:

- Speed too fast at curves
- Failure to see Line of Sight – Path of Travel (LOS-POT) far enough in advance
- Rain, loose gravel, sand, snow, ice
- Out-of-balance SUV or pickup truck overturning

Driver's Contributing Circumstances in Crashes (2009 Data)



Source: Montana Department of Transportation – Safety Management System

Why do most 16-year-olds
drive like they're
missing a part of their brain?



BECAUSE THEY ARE.



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*Failures are infinitely more
instructive than successes.*



-- **George Clooney**, actor, film director, producer, and screenwriter

Driving in Montana

Instruction Permits and Learner Licenses



TEP – Traffic Education Permit valid only during approved traffic education (TE) course

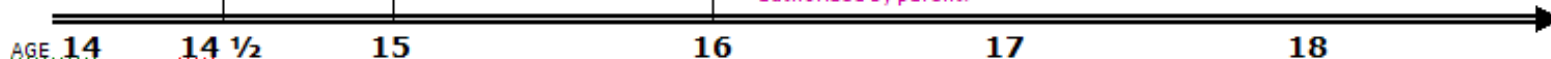
Drive only with instructor during Driver Education class.

TELL – Traffic Education Learner License valid for one year

Drive only with TE instructor or licensed parent or legal guardian during and after successful completion of approved TE course.

Instruction Permit / Learner License valid for one year

Drive with licensed parent or legal guardian or licensed adult driver who is authorized by parent.



PERMITS USED FOR TRAFFIC EDUCATION

TEP Traffic Education Permit	AGE* - enrolled in approved traffic education program *Enrollment age is subject to school policy	DURATION Only during approved traffic education course with traffic education instructor. TEP expires at the end of class	RESTRICTION Drive only with approved traffic education instructor during driver education class
TELL - Traffic Education Learner License	AGE at least 14 1/2 and enrolled in or successfully completed approved traffic education course	DURATION Valid for one year May use until eligible for Restricted License	RESTRICTION Drive only with traffic education instructor, licensed parent or legal guardian**

****NOTE: IF PARENTS OR LEGAL GUARDIANS WANT THEIR STUDENT TO DRIVE WITH OTHER ADULTS DURING THE GDL PERMIT PHASE, STUDENTS MUST OBTAIN AN INSTRUCTION PERMIT**

PERMIT AVAILABLE AFTER OR WITHOUT TRAFFIC EDUCATION

Instruction Permit (IP)/ Learner License	AGE 15 after successful completion of approved traffic education course; or age 16 without traffic education	DURATION Valid for one year	RESTRICTION Drive only with licensed parent, legal guardian or licensed adult driver who is authorized by parent
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GDL Restricted License

BEGINS after student has had any combination of TEP, TELL or IP at least **six months** AND while holding the permit(s), the student has completed **50 hours** of supervised driving practice – 10 hours must be at night

DURATION One Year

GDL RESTRICTIONS -

- First 6 months only one unrelated passenger
- Second 6 months up to 3 unrelated passengers
- Each occupant must wear a seat belt
- No driving between 11:00 p.m. and 5:00 a.m.

Exceptions to night driving restrictions include emergencies, travel to and from school, church, or work and farm related activities

Full Privilege Driver License

BEGINS after student has completed one-year GDL restricted license period or if the student turns 18 before the one-year restricted license period is complete, when the student turns 18

DURATION
EXPIRES ON 21ST BIRTHDAY

REMEMBER

Drive Safely
Follow the rules of the road
Everyone wears a seat belt
Drive sober



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Department of Justice - Motor Vehicle Division - www.doj.mt.gov/driving

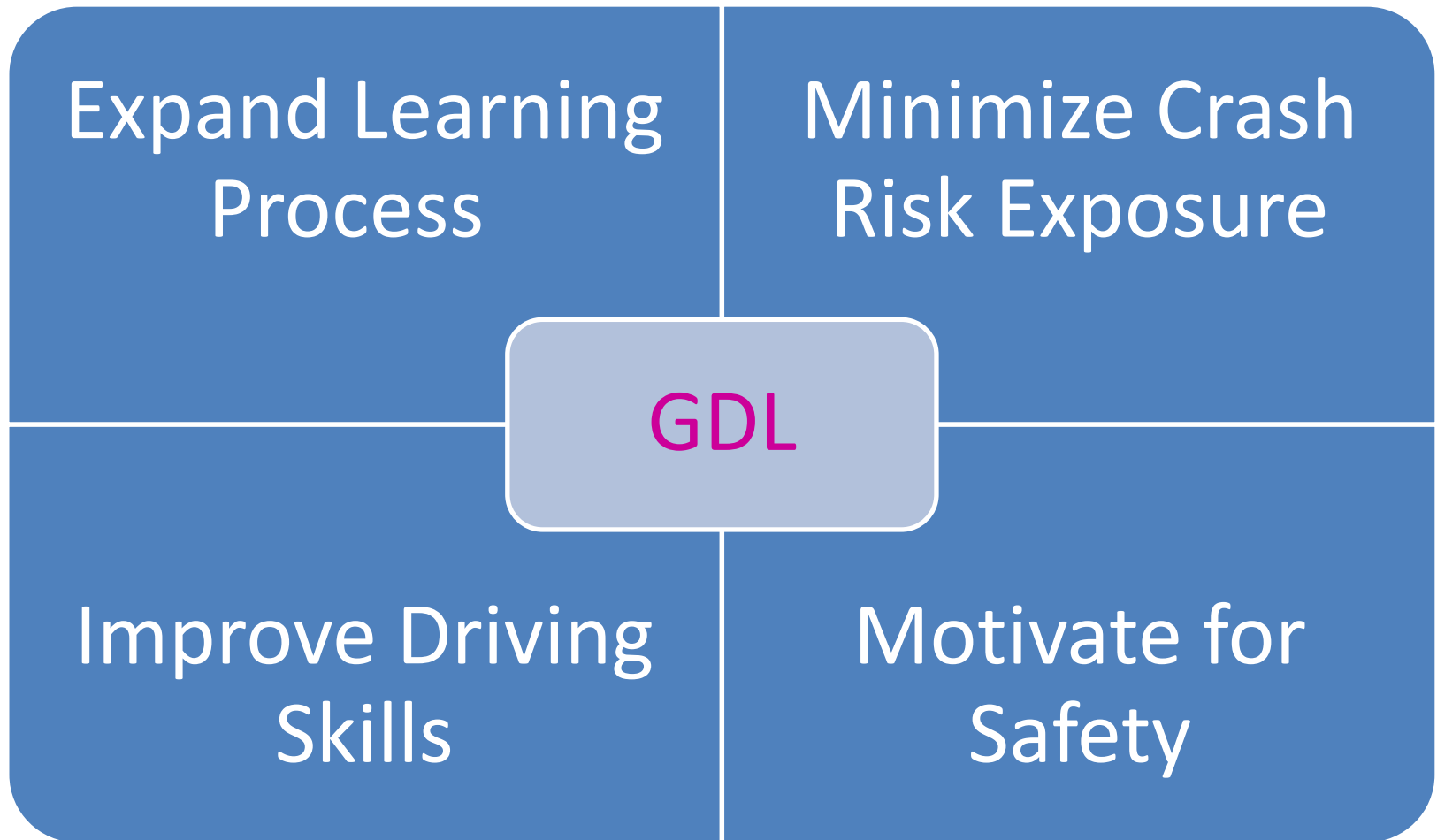


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September 2007

Graduated Driver License

Four Key Objectives



GDL Step One: 50 hours • 10 at night

The Starting Line is knowing
the Rules of the Road ...
then it's time to practice



Driving experience develops competence

GDL Step One: Learner License

Seatbelts required –
for everyone – all the time

Requires **50 hours** of
supervised practice driving
including **10 hours at night**
with an adult

Teens need 2 hours of driving
practice each week to meet the
required 50 hours within
6 months

Learner licenses are valid for
one year

Graduated Driver License

Step 1 – Instruction Permit/Learner License

Requires 6 months and 50 hours of supervised driving
practice with parent/guardian - 10 hours must be at night
Seatbelts required

Step 2 – GDL Restricted License

Limits teen passengers and night time driving
Seatbelts required

Step 3 – Full Privilege Driver License

After one year of GDL restrictions or age 18

What is the Parent Role in Teen Driving?

1. Enroll your teen in Montana Driver Education
2. Know Montana's GDL laws
3. Supervise teen driving
4. Set family driving rules and limits
5. Impose consequences for violations



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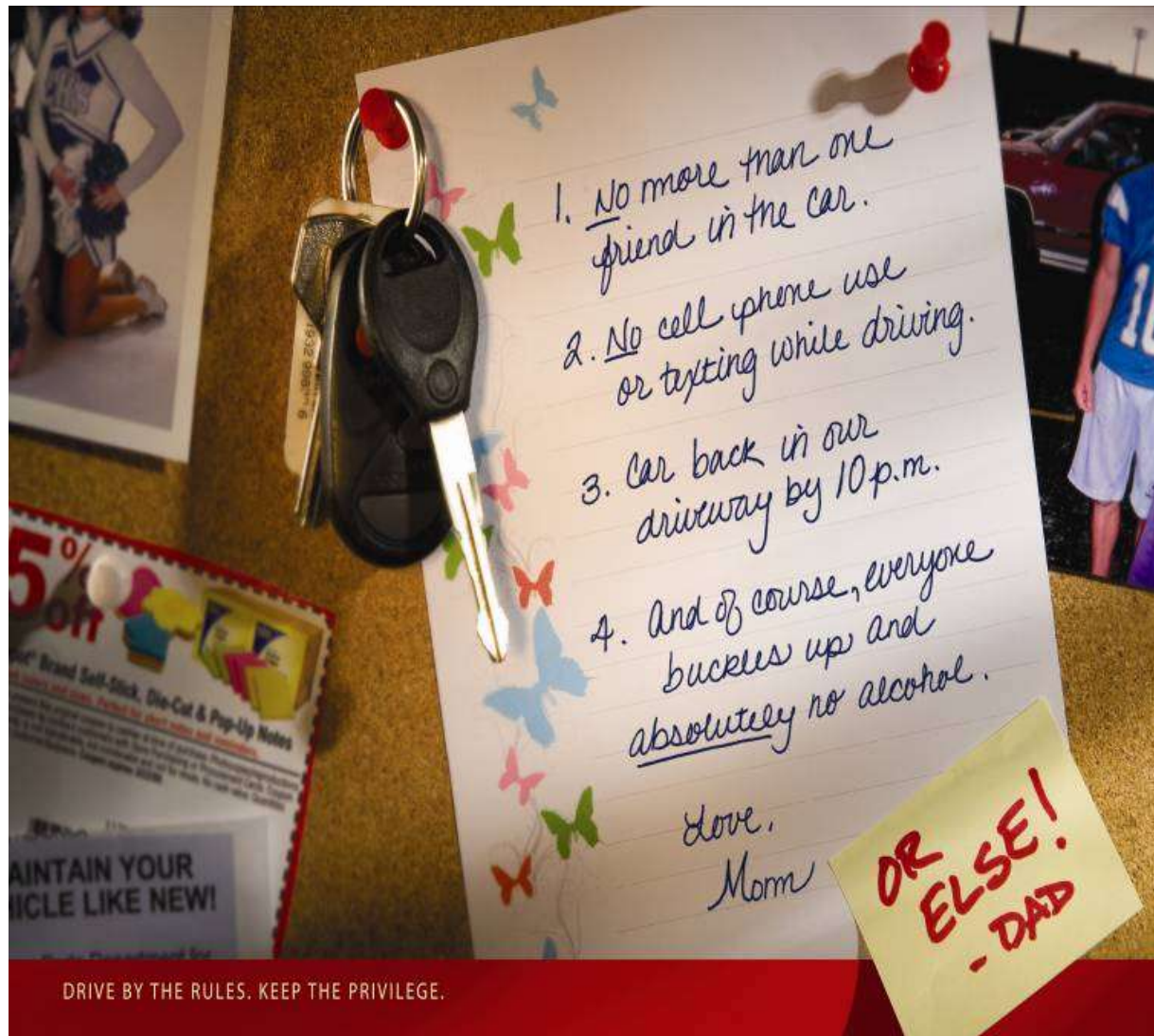


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Practice driving in varied road and stormy weather conditions as teen's driving skills improve

GDL First-Year Restricted License



Montana GDL Restrictions

Seatbelts required –
for everyone – all the time

Passengers –

First 6 months – only one

Second 6 months – up to 3

Best Practices:

No passengers

Night restrictions

11:00 PM – 5:00 AM

Best Practices:

The real risk is darkness

**Parents are the Key to
Teen Driver Safety**

Graduated Driver License



Step 1 – Instruction Permit/Learner License
Requires 6 months and 50 hours of supervised driving
practice with parent/guardian - 10 hours must be at night
Seatbelts required

Step 2 – GDL Restricted License
Limits teen passengers and night time driving
Seatbelts required



Step 3 – Full Privilege Driver License
After one year of GDL restrictions or age 18

What is the Parent Role in Teen Driving?

1. Enroll your teen in Montana Driver Education
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Highest lifetime crash risk is in the first year of independent driving.

Lowest risk is when driving with parent/guardian.

CAN I BORROW THE CAR?

*The conversation starter that might keep
a teen from crashing*

Recommend that teens ask for the
keys at least for the first 6-12
months

Parent's opportunity to:

- review house rules
- help with trip decisions
- provide support on peer pressure



Children's Hospital of Philadelphia
<http://www.teendriverssource.org/> 2011

CAN I RIDE WITH A FRIEND?



IS YOUR FRIEND A SAFE DRIVER?



Inexperienced teen drivers increase risk for passengers –
54% of 14-year-old passenger deaths happen when a teen is driving

Land Transport NZ and NZ Police
New Zealand Government

www.nzta.govt.nz

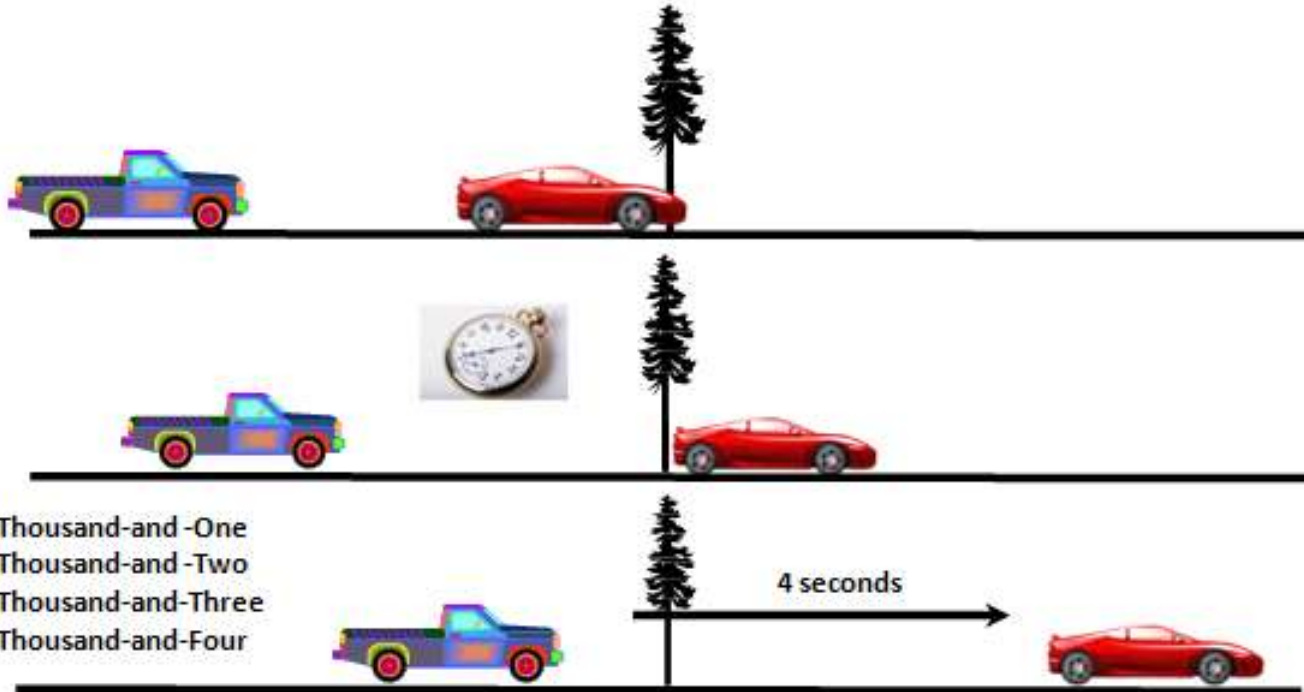
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You can't beat physics. Slow Down.

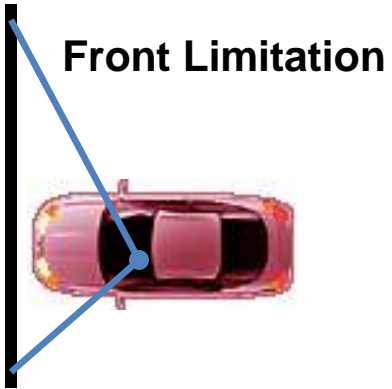
Steering for Balance and Control



Minimum Following Distance



Reference Points



Knowing where the front end of your vehicle is when you are:

- AT INTERSECTIONS
- IN A STOPPING POSITION
- PERPENDICULAR PARKING



LOS-POT

Line of Sight - Path of Travel



Targeting

Find • Solve • Control



Distractions



1. **Visual** - Eyes off the road
2. **Cognitive** - Mind off the road
3. **Manual** - Hands off the steering wheel

Nearly 8 out of 10 crashes happen within 3 seconds of a driver becoming distracted.

Distractions

Passenger Research on Teen Driving



**Your teen
one passenger**

doubles
the fatal crash risk
for drivers 16-19 years of age.



3+ passengers quadruples (4x)
the crash risk for 16-19 year olds.

Distractions



- 50.2% of Montana high school students reported texting and 53.3% used a cell phone while driving during the past 30 days (YRBS 2011)
- Text messaging creates a crash risk 23 times worse than driving while not distracted. (VTTI)
- Sending or receiving a text takes a driver's eyes from the road for an average of 4.6 seconds -- the equivalent of driving blind for the length of an entire football field at 55 mph. (VTTI)

<http://www.distraction.gov/>

Traffic Education Program Policies

- Class schedule
- Attendance
- Behind-the-Wheel (BTW) scheduling
- Driving To Traffic Education
- Classroom make-up sessions
- BTW make-up sessions
- Tardiness
- Drive groups
- Successful Completion
- Other

Montana KEYS

Parent Teen Homework



Parent-Teen Homework Assignments to Increase Driver Safety

ASSIGNMENT SHEET FOR HOMEWORK ASSIGNMENT #1

Safety Precautions & Safety Equipment

Date: _____ Student: _____ Parent: _____
Phone number: _____

Instructions

Together, parent & teen need to: (1) read over the information provided in the Information Sheet for Homework Assignment #1, (2) fully & thoroughly perform the parent-teen activities listed in this Assignment Sheet, & (3) complete & turn in this Assignment Sheet to your driver education class.

- **Materials needed:** Parent, teen, this assignment sheet, pencil or pen, vehicle, & something to use as a blindfold.
- **Time needed:** Each activity can take 10-30 minutes & can be done separately, at different times.
- **Directions:** After completing each activity, check (if) the box to show that it was completed & then parent rates teen's performance as "good," "fair," or "needs improvement." No matter what the rating, please list comments about teen's performance to help us keep track.
- **Grading:** Grading of Assignment #1 is based ONLY on completing the activities, not on the actual ratings for teen progress. Thus, a "needs improvement" rating will not lower your teen's grade. This information is important for tracking student progress & providing you with feedback for ways to improve.

Activities for Safety Precautions (Use information from Box A on the Information Sheet)	Rating (if)				Comments
	Good	Fair	NI	NI = needs improvement	
<input checked="" type="checkbox"/> Vehicle-Related Activity: Vehicle Tasks. To assess knowledge, teen (1) tells parent how to go about doing the following tasks while (2) physically locating & taking out the necessary equipment & materials for the tasks, & (3) performing the tasks. Parent checks accuracy using information from Box A on the Information Sheet or the driver's manual.					
<input type="checkbox"/> Change a tire (something to block tires with, jack, lug nut wrench, spare tire, lug nuts). You can opt to simulate the experience by getting out all of the needed equipment & "pretending" to do it.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
<input type="checkbox"/> Jumps start the engine (jumper cables, vehicle battery, positive/negative battery terminals, & position of positive/negative clamps on good/bad batteries). Simulate the experience by getting out all of the needed equipment & "pretending" to do it BUT DO NOT HOOK UP CABLES TO VEHICLE BATTERIES.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
<input type="checkbox"/> Check the oil (guidelines in the owner's manual for checking the oil, dipstick, oil cap, dipstick reading)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
<input type="checkbox"/> Check other fluids (guidelines in the owner's manual for checking the steering, brake, transmission, & windshield fluids)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
<input type="checkbox"/> Go to an air station & put air in the tires (air pressure guidelines in the owner's manual, tire pressure gauge, air stems)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
<input type="checkbox"/> Go to a fuel station & put the correct fuel in the vehicle (fuel tank cover, fuel tank cap)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		

Parent-Teen Activity #4: Driving Pictures



Driving Conditions

Time of day

- early in morning
- bright sun/late
- late in afternoon
- nighttime

Weather conditions

- rain
- snow/ice on road
- black ice

Road conditions

- intersection
- hill crest
- curve in road
- no street lights
- no painted lane lines
- overpasses or bridges
- unusable or unforgiving shoulders
- steep dropoffs on side of road

Traffic conditions

- tailgating
- heavy traffic
- oncoming traffic
- pedestrians
- motorcyclists
- bicyclists
- animals

Obstructions to sight

- windows fogged
- scenery
- trees on side of road
- buildings on side of road
- parked vehicles
- construction area
- reduced visibility for other reasons

Driving Situation. Using the 29 driving condition to the left, number all the driving conditions that you can find in each picture. Write the numbers for the conditions you find directly on the conditions in each picture. Note: Not all numbered conditions will be found on each picture.



Evaluation. For each picture, (1) list the 3 most problem conditions & then the best (1) speed control option & (2) lane position option.

Condition 1: _____
Pedestrians

Condition 2: _____
Limited vision by curve/hill in road

Condition 3: _____
Parked cars

Speed control option: **Slow/stop with foot on brake**

Lane control option: **1**

Photo courtesy of AAA Foundation for Traffic Safety



Condition 1: _____

Condition 2: _____

Condition 3: _____

Speed control option: _____

Lane control option: _____

Photo courtesy of AAA Foundation for Traffic Safety



Condition 1: _____

Condition 2: _____

Condition 3: _____

Speed control option: _____

Lane control option: _____

Photo courtesy of AAA Foundation for Traffic Safety

Each picture represents the perspective and quality of the driver's view.



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Montana KEYS Skill Assessment and Parent Teen Agreement



Keep Track of Driver Progress

Directions: Rate teen driver safety knowledge, skill, performance, & adaptability to date for the following safe driving behaviors. Repeat this assessment every 2 months to track teen safe driving progress. Use the following rating system:

0 = not enough information to judge at this time ~ 1 = needs improvement ~ 2 = fair ~ 3 = good

SAFE DRIVING BEHAVIORS	Date	Knowledge <i>Knows the information related to how & why</i>	Skill <i>Has the ability to use knowledge & maneuver the vehicle</i>	Performance <i>Safely navigates roadways & interacts with roadway users</i>	Adaptability <i>Performs well in various situations & under various conditions</i>
Prepared: Adjusts seat, steering wheel, & mirrors, & wears seat belt					
Positive attitude: Is a courteous driver					
Follows laws: Always follows traffic laws & traffic control devices. Wears seat belt, stays within the speed limit, determines right-of-way, never drives after using alcohol or other drugs, etc.					
Starts & stops: "Smooth" starts & stops					
Steering control: "Smooth" steering					
Vision control: Constantly searches driving environment (mirrors & head turning) looking for signs, vehicles, pedestrians, bicyclists, etc.					
Blindspots: Checks "blindspots" by looking over the shoulder before turning or changing lanes					
Speed control: Stays within the speed limit & chooses a speed that is appropriate for traffic conditions, weather conditions, road conditions, etc.					
Attention: Constantly monitors lane position, speed control, & mirrors					
Communication: Uses turn signals when turning or changing lanes					
Intersections: Looks ahead to intersections to determine what is there even before getting there					
Right-of-Way: Watches for right-of-way situations & determines appropriate rules					
Turns: Signals, searches, & keeps speeds fluid through the turn. The left turn is a wide, sweeping turn at a fairly regular speed. The right turn is a tighter, slower turn.					
Gap Selection: Chooses an appropriate "gap" when entering traffic or entering or turning onto another street.					
Accelerates/Merges: Smoothly gets up or down to the appropriate speed while maintaining lane position. On highways, uses the on/off ramps to help build or decrease speed.					
Following Distance: Keeps a safe following distance based on speed, weather conditions, traffic conditions, road conditions, etc.					
Night Driving: Slows & constantly searches the driving environment when driving under low light or dark conditions					
Wet conditions: Slows & constantly searches the driving environment when driving under wet or icy conditions					



Parent-Teen Agreement for Safe Driving Expectations

Remember, safe driving means being able to safely navigate roadways & safely interact with other roadway users. These expectations are meant to increase EVERYONE'S SAFETY!



SAFE DRIVING TOPICS	Discussion <i>Knows & understands the information related to safety</i>	Rules <i>Expectations for safely navigating roadways & interacting with other roadway users</i>	Common violations	Example Violations & Consequences <i>Fair consequences determined Together by parent & teen</i>
Traffic Laws	<input type="checkbox"/> The importance of obeying all traffic laws (including seat belt use & driving within posted speed limits) & traffic control devices (signals, signs, & lines)	<input type="checkbox"/> Obey all traffic laws <input type="checkbox"/> Obey all traffic control devices (signals, signs, & lines) <input type="checkbox"/> Wear seat belt as driver or passenger <input type="checkbox"/> Have all passengers wear seat belts <input type="checkbox"/> Drive within posted speed limits	<input type="checkbox"/> Teen did not make all passengers wear seat belts	<input type="checkbox"/> Lose driving privileges for _____ (write in amount of time) <input type="checkbox"/> Other: _____ (write in what & amount of time)
Alcohol & Other Drugs	<input type="checkbox"/> The risks related to using alcohol or other drugs & driving	<input type="checkbox"/> Never use alcohol or other drugs & drive <input type="checkbox"/> Never ride with a driver who is driving after alcohol or drug use <input type="checkbox"/> Call home if you cannot get home safely (Parent will arrange a safe ride home)	<input type="checkbox"/> Teen rode with someone who had been drinking	<input type="checkbox"/> Lose driving privileges for _____ (write in amount of time) <input type="checkbox"/> Other: _____ (write in what & amount of time)
Courteous Driving	<input type="checkbox"/> The importance of being a courteous driver, including the need to communicate with other road users & to have a patient driving attitude	<input type="checkbox"/> Use signal/lights, brake lights, & lane position for communication <input type="checkbox"/> Have a patient driving attitude <input type="checkbox"/> Never show aggressive driving or road rage <input type="checkbox"/> Never respond to other's aggressive driving or road rage	<input type="checkbox"/> Teen got a ticket for aggressive driving	<input type="checkbox"/> Lose driving privileges for _____ (write in amount of time) <input type="checkbox"/> Other: _____ (write in what & amount of time)
Vision, Balance, & Judgment	<input type="checkbox"/> The importance of vision, balance, & judgment for safe driving <input type="checkbox"/> The dangers of driving at high speeds	<input type="checkbox"/> Never put yourself or others at risk by driving too fast for conditions <input type="checkbox"/> Teens should have extensive supervised practice on high-speed roads before they are allowed to drive at high speeds on their own <input type="checkbox"/> Once licensed, teens should have extensive independent experience driving in low-risk conditions—at lower speeds—before they drive at high speeds	<input type="checkbox"/> Teen got a ticket for speeding 10mph over the speed limit	<input type="checkbox"/> Lose driving privileges for _____ (write in amount of time) <input type="checkbox"/> Other: _____ (write in what & amount of time)
Driving Conditions	<input type="checkbox"/> The risks related to driving in adverse weather conditions <input type="checkbox"/> The risks related to driving in dawn/dusk/night conditions <input type="checkbox"/> The risks related to various road & traffic conditions <input type="checkbox"/> The risks related to driving with teen passengers	<input type="checkbox"/> Never put yourself or others at increased risk by making unnecessary trips in adverse weather <input type="checkbox"/> Pay even more attention while driving at dawn/dusk/night and/or with teen passengers <input type="checkbox"/> Teens should have extensive supervised practice in adverse weather, dusk/dawn/nighttime, road, & traffic conditions before they are allowed to drive in them on their own <input type="checkbox"/> Once licensed, teens should have extensive independent experience driving in low-risk conditions—fair weather conditions, daylight driving, NO PASSENGERS, & fair road & traffic conditions—before they drive under adverse driving conditions	<input type="checkbox"/> Teen made an unnecessary trip under unsafe circumstances (adverse weather, road, or traffic conditions)	<input type="checkbox"/> Lose driving privileges for _____ (write in amount of time) <input type="checkbox"/> Other: _____ (write in what & amount of time)
Unsafe Driving	<input type="checkbox"/> The risks related to unsafe driving, including risky driving, distracted driving, drowsy driving, & driving when angry, upset, or overly tired	<input type="checkbox"/> Never take unnecessary risks while driving <input type="checkbox"/> Never perform risky driving behaviors <input type="checkbox"/> Reduce distractions while driving from passengers, radio/CDs, cell phone, eating, etc. <input type="checkbox"/> Never drive when angry, upset, or overly tired	<input type="checkbox"/> Teen drove while talking or texting on the cell phone	<input type="checkbox"/> Lose driving privileges for _____ (write in amount of time) <input type="checkbox"/> Other: _____ (write in what & amount of time)

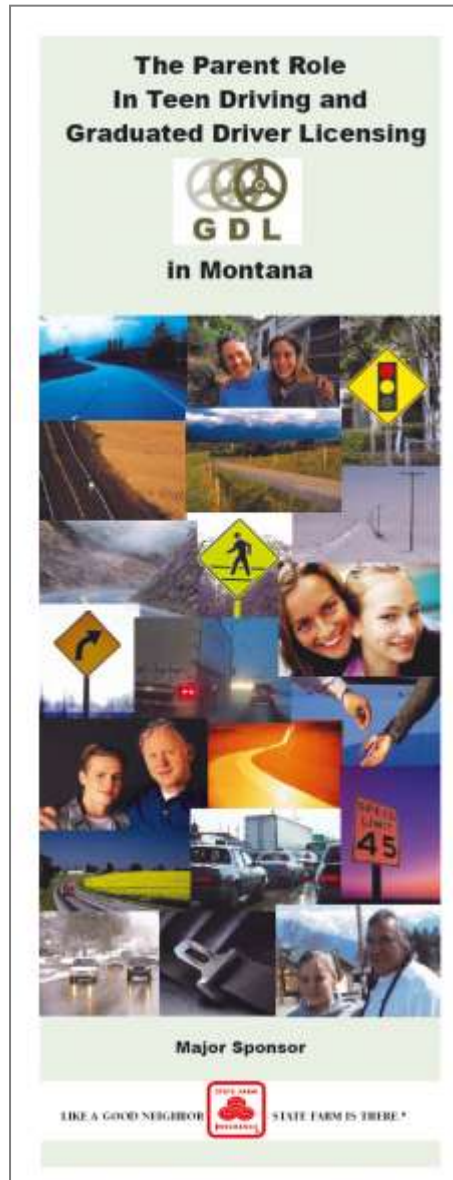
We understand & agree to abide by & enforce these expectations for safe driving. Parent Initials: _____ Teen Initials: _____ Date: _____

* Contact your teen's driver education instructor if you would like more of these handouts to assess teen driving



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GDL Driving Practice Log



- GDL information
- Techniques for guiding teen driver's practice period
- Log to track practice time
- Parent/Teen Contract

Getting Your Driver License



Check to see if the driver exam station requires appointments.

<https://doj.mt.gov/driving/appointment-scheduling>

Bring:

- ☐ CERTIFIED BIRTH CERTIFICATE (not a copy)
- ☐ SOCIAL SECURITY CARD (not a copy)
- ☐ Cancelled mail showing your name and mailing address (can't be a post office box)
- ☐ Parent/legal guardian to sign consent
- ☐ Driving practice log

Driver License Exam Stations require TWO forms of identification.
The list of additional documents which are accepted ONLY at Driver Exam Stations can be found at www.doj.mt.gov/driving

For Official Use Only:

Last Name	First Name	Middle Name	Suffix
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State of Montana APPLICATION FOR DRIVER LICENSE

~ Minors Only ~

PRINT IN BLACK INK ONLY - COMPLETE FRONT SIDE ONLY

Legal Last Name		Legal First Name		Legal Middle Name		Suffix (Jr., Sr., 1 st , 2 nd , 3 rd)	
Date of Birth (mm/dd/yyyy)	Sex <input type="checkbox"/> Female <input type="checkbox"/> Male	Eye Color	Weight	Height	Hair Color	Are you a Montana Resident? <input type="checkbox"/> Yes <input type="checkbox"/> No	County #
Current Mailing Address (Print on License/ID? <input type="checkbox"/> Yes <input type="checkbox"/> No)				City	State	Zip Code	
Current Residential Address (Print on License/ID? <input type="checkbox"/> Yes <input type="checkbox"/> No)				City	State	Zip Code	
Are you a United States Citizen? <input type="checkbox"/> Yes <input type="checkbox"/> No		Place of Birth		City	State/Province/Country		
Driver License/ID Card Number		State	Social Security Number		Current Daytime Phone Number ()		
CHECK THE TYPE OF DOCUMENT YOU ARE APPLYING FOR: <input type="checkbox"/> Driver License <input type="checkbox"/> Motorcycle Endorsement <input type="checkbox"/> Replacement License							
DRIVER LICENSE APPLICANT: 1. In the past 10 years, have you held a valid driver license or commercial driver license from any jurisdiction (state) other than Montana? If yes, list all states: _____ <input type="checkbox"/> Yes <input type="checkbox"/> No 2. Do you have a current, pending, or previous suspension, revocation, cancellation, disqualification, or withdrawal of your driver license or privilege to drive by the State of Montana or by another state or jurisdiction? _____ <input type="checkbox"/> Yes <input type="checkbox"/> No 3. Do you suffer from any chronic or potentially chronic condition that may cause a loss of consciousness or control? _____ <input type="checkbox"/> Yes <input type="checkbox"/> No 4. Do you have any physical or mental condition that impairs or may impair your ability to exercise ordinary and reasonable control in the safe operation of a motor vehicle on the highway? _____ <input type="checkbox"/> Yes <input type="checkbox"/> No 5. Do you rely on any adaptive equipment or operational restrictions to attain the ability to exercise ordinary and reasonable control in the safe operation of a motor vehicle on the highway? _____ <input type="checkbox"/> Yes <input type="checkbox"/> No							
OTHER SERVICES OFFERED: Federal law requires male citizens and certain aliens living in the U.S. to register for the military selective service within 30 days of their eighteenth birthday. State law requires MVD to transmit registration information to the military selective service if a person under 18 but at least 15 years old indicates on their driver license application that they want to be registered on their eighteenth birthday. If you are at least age 15, do you want to be registered with Selective Service when you turn age 18? <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Not Applicable If you are 15 or older, do you want your driver license or ID to show that you are an organ donor? <input type="checkbox"/> Yes <input type="checkbox"/> Not Now							
MINOR APPLICANT: I certify under penalty of law that the above information and answers are true and correct. I understand that any false or misleading statement on my application may result in criminal prosecution, cancellation of any license or card issued and/or my disqualification for a period of 60 days. Signature: _____ Date: _____							
PARENTAL CONSENT FOR A MINOR (Must be signed in front of a notary or MVD employee): I certify that as a (circle one) parent, legal guardian, or responsible adult of the above-named minor applicant, I consent to the issuance of a driver license to the minor applicant and assume obligation imposed under Montana Code Annotated 61-5-108. Signature: _____ Date: _____ Driver License # _____ or Printed Name: _____							
NOTARIZATION OR VERIFICATION OF PARENT SIGNATURE: Parent signature verified before me on: _____ Signature of MVD staff: _____ State of _____ County of _____ Signed before me on (date) _____ Notary Stamp/Seal: _____ By (clearly print name of parent signing here) _____ Notary signature _____ Printed name _____ Title or name _____ Residing at _____ My commission expires _____							

21-1400A (Rev. 5/12)



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*You've invested time and caring
to grow them well
and keep them healthy and safe*



*Your time and caring are needed now
more than ever.*